

**MINUTES**  
**Community District Education Council 30**  
**Calendar Meeting**  
**February 12, 2018**

The February Calendar Meeting of Community District Education Council 30 was held on Monday, February 12, 2018, in the Auditorium of P.S. 280 located at 34-20 94<sup>th</sup> Street, Jackson Heights, NY 11372.

**Spotlight School**

P.S. 228 was the Spotlight School. Principal Olga Guzman and Instructional Coach Eileen Hughes discussed strategies and methods of teaching writing in the early grades. Second grade student Phillipe Fils-Aime read his paper on the importance of learning math, reading and writing.

Ms. Deborah Alexander, Co-President, called the Calendar Meeting to order at 6:58 PM.

Pledge was recited.

**Roll Call**

Robert Cruz, Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander  
Robert Cruz  
Ka-Trina Harris  
Amina Maiza  
Nuala O'Doherty  
Sabina Omerhodzic  
Myrna Palacios  
Amie Ravitz  
Diane Walcott  
Marwa Rahmani (Student Member)

Absent and Excused:

Valarie Lamour (Family)

**Community Superintendent Dr. Philip A. Composto's Supervisory Appointment Announcements**  
**Yolanda Harvey, Principal, P.S. 148**

Staff and parents spoke in support of Ms. Harvey.

**Presentation: FY 2019 School Budget Allocation Formula and Fair Student Funding:**

Jay Yin, Budget Director, led a presentation reviewing the 32.5 billion dollar Department of Education budget and the per student weighted formula.

**Dr. Philip A. Composto, Community Superintendent's Report:**

The Superintendent's report follows the minutes.

**Public Agenda and Speaking Time**

Marnie Geltman, parent P.S. 228 and 149, asked about the process for charter schools coming to the district.

Kate Menken, parent P.S. 149, spoke about the new school 398. Ms. Menken would like 398 to be a bi-lingual school and for there to be more dual language programs in the district. P.S. 148 has no dual language program.

Deb McGowan and Sean McGowan, parents P.S. 11, and Mary Hartman, parent P.S. 150, asked for the Council's support to open the new Woodside/Sunnyside middle school earlier. Jonathan Greenberg, parent P.S. 212, spoke about zoning 398 for diversity.

Martha Sanchez, parent I.S. 145, would like 398 to be diverse and progressive with a dual language program.

Lucia Diaz would like less testing, more teaching and a dual language program in P.S. 148.

Magnolia Garcia thinks 398 should be bilingual and staff should be from the community.

Anna Marie Leon, PTA President P.S. 148 stated that the parents want bi-lingual.

Dr. Composto explained the procedure for opening 398. District Planning will give plan and numbers to Dr. Composto and the CDEC. The Council will review and suggest changes. The community will be asked for input.

There was discussion about why a dual language program is difficult to implement include attrition in the upper grades. The program must start with 50% ELL students. If parent want dual language, they should bring it to the SLT.

### **Adjournment**

There being no further business Ka-Trina Harris made a motion to adjourn the meeting. Amina Maiza seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 8:25PM.

Respectfully submitted,

Robert Cruz  
Secretary

**Superintendent's Report**  
**Community District Education Council CDEC30 Meeting**  
**February 12, 2018**

**In support of the Framework for Great Schools under Supportive Environment**

- Principal Rafael Campos-Gatjens of Q112 will be retiring February 28, 2018. Mr. Dov Witkes, assistant principal of Q166 will be the interim acting principal at Q112.
- Two of our schools have been designated as Reward Schools by the NYSED Commissioner Elia and the Board of Regents. Congratulations to Public School 2 and Baccalaureate School for Global Education for making the most progress or having the highest performance with no significant gaps in student achievement.
- The New York State Education department (NYSED) has identified eleven NYC districts, including our district, to participate in the New York State Integration Project – Professional Learning Community (NYSIP-PLC) Grant. The purpose of the NYSIP-PLC is to increase student achievement in New York State public schools by encouraging greater racial/ethnic, special education, English Language Learner/Multilingual Learner (ELL/MLL), and socioeconomic integration in Title I schools, particularly those identified for improvement. The NYSIP-PLC grant offers funds to assist the district in promoting staff

understanding of the benefits of integration and to assist staff in the development of an individualized district integration plan.

To support our participation in the NYSIP-PLC, the Office of State/Federal Educational Policy and School Improvement Programs (OSFEP), in partnership with the Office of Student Enrollment (OSE), will support us in completing the application for Phase 1.

### **Grant Process**

NYSIP-PLC is a three-phase grant and is intended to provide district teams with the funding and support to 1) learn about the benefits of integration and develop a sustainable integration strategy for the district, 2) refine their strategy and implement a limited pilot, and 3) fully implement a district integration plan.

Phase I focuses on the Professional Learning Community (PLC), and will provide the district PLC with the tools, information, and funding necessary to successfully design integration strategies tailored to the district's community.

The grant application process for this phase of this program is non-competitive. Phase II and III processes are competitive, funds are to be used to support the development, and implementation of sustainable integration strategies developed in Phase I.

- **Pre-K Quality Snapshot**

The Pre-K Quality Snapshot can help families understand different elements of quality at Pre-K for All programs across New York City. Our goal is to give families information to help them find the program that best meets their child's needs. The Snapshot is one of many ways to learn about quality. We also encourage families to visit pre-K programs to observe, ask questions to pre-K leaders and teachers, and talk to other families about their experiences in pre-K. All pre-K programs, including NYCDOE District Schools, Pre-K Centers, NYC Early Childhood Education Centers (NYCEECs), and Charter Schools, are held to the same Pre-K for All Program Quality Standards.

- Visit the Pre-K Finder @ [maps.nyc.gov/preK](https://maps.nyc.gov/preK)
- Pick on the pre-K program you'd like to learn more about
- Click the "Pre-K Snapshot" button

### Guidance to Help Prevent the Spread of Illness During Flu Season

The fall and winter seasons coincide with an increase in viruses that can cause fever, vomiting, diarrhea, and breathing problems. These viruses include noroviruses (commonly known as the stomach flu), influenza (commonly known as the flu), and the common cold and enteroviruses (mild to severe respiratory illness). Please note the following guidance to help prevent the spread of the flu virus at schools:

- Students and staff should wash their hands frequently with soap and water for 20 seconds. In general, students and staff should wash their hands after arriving at school, before touching food, after using the bathroom, and after coughing or sneezing. Please ensure that soap and paper towels are available and note that alcohol-based sanitizers are not as effective against spreading viruses as soap and water.

- Students and staff should cover their mouths and noses with a tissue when coughing or sneezing, or use their shirt sleeve, not their hands.
- Students and staff members who are sick, especially with fever, vomiting or diarrhea, should stay home to reduce the risk of spreading the illness to others. Children with fever, vomiting, or diarrhea should stay home until their symptoms are gone and they are free of fever without taking fever-reducing medicine for 24 hours.
- Students and staff members should get vaccinated against the flu.
  - In addition to administering flu vaccines to adults, licensed pharmacists can now use an appropriate non-patient-specific standing order to administer flu vaccines to children between the ages of 2 and 17 years of age, on a temporary basis.
  - If schools have a School-Based Health Center (SBHC) on site, all vaccinations can be provided free of charge by the SBHC to students who have been enrolled at the center. In cases where SBHCs are not on site, students will need to visit a local clinic or physician to receive immunization; they can also locate federally qualified health centers.

Please review the attached letter from the NYC Department of Health’s Bureau of Communicable Diseases, which contains information to help decrease the risk of spreading illnesses at school; for additional information, see these resources on Noroviruses and Influenza/Flu that may be of assistance in answering questions from students and parents.

### **CUNY Tech Internship Program**

As in previous years, the DOE in collaboration with the City University of New York (CUNY) will provide technology interns who can support school’s technology needs. These interns are working toward their degrees in computer-related fields; they are screened by CUNY and interviewed by a DOE borough technology manager. The DOE provides interns with seven hours of classroom and field training on a range of topics, including network troubleshooting, wireless configuration, the High School Scheduling and Transcripts (HSST) system, instructional software, and network printing. Beginning **February 26**, through **June 30**, technology interns can work 15-hours per-week for \$14 an hour.

### **Prepare to Administer the NYC School Survey**

The 2017–18 NYC School Survey administration will open for teachers, parents/guardians, and students on **February 12**, and will close on **March 23**. All schools will receive their teacher survey materials during the week of February 5. Parent/guardian and student survey materials will be delivered according to schedule of arrivals.

### **Distribute Fun with Feelings Cards to Pre-K Families and Consider Hosting a Family Event**

Like last year, the DOE, in partnership with NYU’s Center for Early Childhood Health and Development (CEHD) is releasing the Pre-K Thrive “Fun with Feelings” cards. The cards are now available in all ten DOE languages. These cards offer families and teachers a playful way to help children learn about feelings, and support social and emotional skills-building at home and at school. Schools will receive a delivery of the Pre-K Thrive “Fun with Feelings” cards between late January and mid-March.

## **SCHOOL HIGHLIGHTS**



Students at IS 230 are presenting Disney's The Little Mermaid Jr. (with all necessary rights contracted) on Wed. 2/14 and Thurs. 2/15 at 7:30 PM. Tickets are \$3. Matinee performances for 5<sup>th</sup> graders at our three main feeder schools, PS 69, PS 152 and PS 212 will also take place during the school day that week.

### **P.S. 2**

PS 2 Administrators attended the National Title I Conference in Philadelphia to accept their Distinguished School Award. Sixty-three schools in the Nation received this honor this year. PS 2 was selected for the progress they have made with all subgroups.

### **P.S. 149**

- As a Community School we qualified for DOH Eye Screening and exams for all the students at the school. Students who failed the screening were seen by an optometrist on site and were able to select their free eyeglasses before they returned to class.

### **P.S. 150 NEW YORK – On 01/29/2018**

Schools Chancellor Carmen Fariña visited Social Studies classes at PS 150 in Queens, one of the 866 elementary and middle schools using the Department of Education's Passport to Social Studies curriculum. The Passport was introduced in the 2016-17 school year and has now been adopted by over 70 percent of the City's elementary and middle schools in its second year.

At PS 150, Chancellor Fariña visited several classes using the Passport, including a 5th-grade class that created a "living history museum" about European explorers, a 3rd-grade class creating travel brochures and researching endangered animals as part of their unit on China, and a 2nd-grade class actively learning about New York City transportation.

"Congratulations to PS 150 on being chosen for a visit by Chancellor Fariña to celebrate its successful use of NYC DOE's innovative social studies curriculum," said **Assemblywoman Catherine Nolan**. "Good instruction in civics is important. Principal Carmen Parache, teachers, staff, parents, family and students are an outstanding part of our Sunnyside community."

### **Q141**

**CONGRATULATIONS!** The Association of Black Educators of New York has selected the winners of this year's Black History Month Essay Contest. **Winners of the 2018 ABENY Black History Essay Contest**

#### **Queens:**

IS 141Q – District 30

Principal: Miranda Pavlou

Student: Haralambos Haralampopoulos

Teacher: Ms. Kerry O'Connell

Grade 8

IS 141Q – District 30  
Student: Vasilios Siderakis, Gr. 8

Principal: Miranda Pavlou  
Teacher: Ms. Kerry O'Connell

Congratulations to the winning schools, once again. We appreciate the support of the principals, teachers and parents, which made the students' accomplishments possible. We are also indebted to the superintendents who supported our efforts by forwarding the information about the contest to their schools.

**Q228 – Principal Olga Guzman stated:**

- PS 228Q wants to highlight its new beautiful teacher created Science/Library Early Childhood Lab.
- Classrooms in Pre-K as if by magic have become farms where children can experience by observing, and engaging in the everyday life of farmers and their family.
- All children at PS 228 have taken the "Respect for All Pledge".
- Gym teacher worked with Health Committee and they received a 2,500 dollar grant for supplies.

**Q112**

"Inside Broadway," Q112s "Inside Broadway," a program on Mondays and Tuesdays for participating 3rd, 4th, and 5th grade students that gives the students special access to the workings of Broadway behind the scenes to educate them about how the industry works in addition to the shows an audience sees.

Museum of Natural History (CASA) The Fourth Graders at Q112 are also working with a special program with the Museum of Natural History (CASA), where students visit the museum to see how it works behind the scenes as well - providing students a wealth of first-hand information to improve their background knowledge, their academic performance and College and Career Readiness.

**FEBRUARY CALENDAR 2018**

February 16  
February 19-23

Lunar New Year: schools closed  
Midwinter recess: schools closed